

FRUIT OF THE SPIRIT	
REVIEW QUESTIONS	UNIT 1
LESSONS 1, 2	

Review all memory verses for this unit. Know where each is found and what the verse means.

LESSON 1

1. First Corinthians 13 is often called the “love chapter.” Read the chapter and list the attributes of love that Paul describes.
2. Describe how the following people showed love to others.
 - Shunamite woman—
 - Ruth—
 - Dorcas—
3. What reason does John give when he says that “anyone who does not love does not know God”?
(1 John 4:8)
4. According to 1 John 4:1–11, from where does love come? How did God show love to humankind?
5. How has God shown His love for you?
6. What are examples of love as shown in Mr. Jarrod’s class?

LESSON 2

1. What caused Hannah so much unhappiness?
2. Where did Elkanah and his family travel each year to worship God?
3. What were some of the things Elkanah's family did when they were in Shiloh?
4. What promise did Hannah make to God?
5. How did Hannah keep that promise?
6. What does the name *Samuel* mean?
7. In what way was Samuel a gift to the entire nation of Israel?
8. How does this story illustrate God's love for us?
9. What advice does Moses give us in Deuteronomy 30:20?
10. Who was Eli?

FRUIT OF THE SPIRIT	
REVIEW QUESTIONS	UNIT 2
LESSONS 3–6	

Review all memory verses for this unit. Know where each is found and what the verse means.

LESSON 3

1. From whom does joy come?
2. Many things bring joy, but not all of them bring lasting joy. What did Mr. Jarrod's class decide brought lasting joy? Do you agree?
3. List at least four things we can learn from the story about Tonya's brother, Marcus.
4. What did Jesus say in John 15:9–11 about remaining in His love?
5. What did Jesus promise to those who obey Him and remain in His love?
6. In the sermon Jesus gave on the mountain, how did He say people should feel when persecuted and lied about because of worshiping Him?

LESSON 4

1. How long does the memory verse say God's faithfulness and love will continue? Give two ways one should praise God and two reasons one can praise God. (Psalm 100:1–5)

Ways to Praise—

Reasons to Praise—

2. What two facts does the memory verse say we are to acknowledge?
3. In the story of building the tabernacle, how did the people of Israel express their joy?
4. How did Moses know exactly how to build the tabernacle so that it would please God?
5. Where did some workmen get the skills necessary to build this complicated tabernacle?
6. Name the three parts of the tabernacle.
7. In what part of the tabernacle was the ark of the covenant placed? (Exodus 40:3)
8. What furniture was in the Holy Place? (Exodus 40:4, 5)
9. Where did the Israelites get the gold and jewels needed to build the tabernacle?
10. What happened when the tabernacle was finished?
11. Could Moses go into the tabernacle after the presence of God filled it?
12. What happened when the cloud moved?
13. Why did God ask the Israelites to build the tabernacle?

LESSON 5

1. What does the memory verse say about happiness? (Philippians 4:11–13)
2. Finish this statement: “I can do everything with _____.”
3. Where was the crippled man sitting? What was he doing there?
4. In whose name did Peter and John heal the crippled man?
5. What are some things that are more important than money to you?
6. How did the healed man express his joy to God?
7. List at least three things Peter said in his sermon to the people.
8. What happened after Peter finished his sermon? Where were he and John taken? Why? (Acts 4:1–3)
9. Why weren't the priests able to say anything against or punish Peter and John? (Acts 4:13–16)
10. What did the priests order Peter and John to do? (Acts 4:17, 18)
11. What did Peter and John ask the priests? (Acts 4:19)

LESSON 6

1. What did James mean when he said that trouble should be an opportunity for joy?
(James 1:2, 3)
2. Beethoven had a sad life, but he made an important choice. What was that choice?
3. At what time in Beethoven's life was "Ode to Joy" written?
4. What can we learn about joy from Beethoven's life?
5. In the sermon Jesus gave on the mountain, how did He say we should feel when people persecute us and lie about us because we worship Jesus? (Matthew 5:11)
6. Verses 3–11 in Matthew 5 are called the Beatitudes. In these verses, Jesus is telling the people on the mountainside who will be blessed. Write the promise given beside each Beatitude.

Those who realize their need for God—

Those who mourn—

Those who are gentle and lowly—

Those who hunger and thirst for justice—

Those who are merciful—

Those whose hearts are pure—

Those who work for peace—

Those who are persecuted because they live for God—

FRUIT OF THE SPIRIT	
REVIEW QUESTIONS	UNIT 3
LESSONS 7-10	

Review all memory verses for this unit. Know where each is found and what the verse means.

LESSON 7

1. What is the main idea of John 14:27?
2. Define *peace*.
3. A person cannot just say, "I choose to be peaceful," and then have peace. How can you have peace?
4. How often do we need to invite Jesus into our hearts?
5. The last sentence of the lesson says that Angela felt better after Mr. Jarred prayed. What did she know that gave her peace and confidence?

LESSON 8

1. The memory verse includes six things the Lord will do for you. List them. (Numbers 6:24–26)
2. Why were Joseph's brothers jealous of him?
3. What did Joseph's brothers do because they were jealous of him?
4. Do you think the brothers were happier or felt more peaceful after they sold Joseph? Why or why not?
5. After being sold by his brothers, how did Joseph feel about God?
6. How did Pharaoh hear about Joseph? Why did Pharaoh send for Joseph?
7. What were the king's dreams, and what did they mean? What was Joseph's advice to Pharaoh?
8. What did Pharaoh say to Joseph right after he interpreted Pharaoh's dream?
9. What did Joseph mean when he said to his brothers, "As far as I am concerned, God turned into good what you meant for evil"?

10. Identify three situations during which Joseph was at peace in the midst of turmoil.

11. How can one have peace in situations such as Joseph's?

LESSON 9

1. What did Paul tell the Colossians that they should let rule in their hearts? What does Paul say will make us wise?
2. Why were Paul and Silas thrown into prison?
3. How did Paul and Silas show they had God's peace in their hearts while they were in prison?
4. What were the results of the earthquake?
5. Of what was the jailer so afraid that he was willing to kill himself?
6. What do you think caused the jailer to ask Paul and Silas, "What must I do to be saved"?
7. What was Paul's answer to the jailer? What was the meaning of his answer?
8. What rewards of peace did Paul and Silas experience?

LESSON 10

1. In Philippians 4:6, 7, what does Paul write that we should do instead of worrying?
2. What does Paul say we should tell God when we pray?
3. If one prays as Paul instructs, what will be the result?
4. What is the relationship between the Golden Rule and peace? Explain.
(Luke 6:31 and Matthew 7:12)
5. What does the Bible say about resolving conflict peacefully? (Proverbs 15:1, 18; Luke 6:27–31)
6. How did Chief Joseph become a Christian?
7. Chief Joseph and his people were captured when they tried to move to Canada. Why did Chief Joseph surrender?
8. What legacy did Chief Joseph leave?
9. Do you think Chief Joseph's love for peace was a result of his love for God?

FRUIT OF THE SPIRIT	
REVIEW QUESTIONS	UNIT 4
LESSONS 11–14	

Review all memory verses for this unit. Know where each is found and what the verse means.

LESSON 11

1. From where does one get patience?
2. What does it mean to be patient?
3. What does it mean to persevere?
4. Give biblical examples of individuals who showed patience.

LESSON 12

1. What two questions did Habakkuk ask in his prayer that showed impatience?
2. What was God's answer to Habakkuk? How did this answer make Habakkuk feel?
3. What did Habakkuk say about the people of Judah in his prayer to God?
4. How did God tell Habakkuk to write His answer?
5. How did God say the righteous would live during the waiting and trouble that would come?
6. Are trust and patience in God's timing related? Explain.

LESSON 13

1. How long did Jesus have to teach His disciples through His example?
2. Give an example of what James and John did that showed their impatience.
3. Which two of Christ's disciples seemed to be "power hungry"? How do we know they were not the only ones who wanted first place in Christ's kingdom?
4. How did Jesus teach by example that the person who wanted to be greatest should be the servant of the others?
5. List the two most important things that Jesus tried to explain to His disciples that they failed to understand.
6. What promise did Peter make to Jesus that he did not keep?
7. What did the disciples do when Jesus ask them to pray with Him in the Garden of Gethsemane?
8. Explain why Thomas is sometimes called "Doubting Thomas." How did Jesus show patience with Thomas?
9. Why were the disciples not sure how Jesus would treat them after His resurrection?
10. How did Jesus show His patience with Peter and let him know he was forgiven?
11. How does Peter's advice in 1 Peter 3:8, 9, relate to patience?

LESSON 14

1. According to Colossians 1:11, how does one acquire patience and endurance?
2. How did George Washington Carver show patience and perseverance in trying to learn to read and get an education? What sacrifices did he make?
3. What disappointments came to Carver in trying to get an education?
4. What was George Washington Carver's goal in life?
5. What did Booker T. Washington and George Washington Carver have in common?
6. In addition to teaching, George Washington Carver invented many products. What did he use in making these products?
7. What advice does Paul give about persistence? (2 Timothy 4:2)
8. According to 2 Timothy 4:6–8, what is the prize for remaining faithful, for patiently enduring the race?

FRUIT OF THE SPIRIT	
REVIEW QUESTIONS	UNIT 5
LESSONS 15–18	

Review all memory verses in this unit. Know where each is found and what the verse means.

LESSON 15

1. With what does Colossians 3:12 say we should clothe ourselves?
2. We can be kind only if we have _____ in our hearts.
3. In the story Jesus told about the judgment day, what had those who were to inherit the kingdom done? (Matthew 25:34–36)
4. How did Carolyn and Mark both show kindness?
5. Mark's father said that kindness is trying to understand how others feel. Do you agree? Why or why not?

LESSON 16

1. What does the memory verse say is the summary of all that is taught in the law and the prophets? (Matthew 7:12)
2. The memory verse is part of the Sermon on the Mount, which begins in Matthew 5:1. Who preached this sermon?
3. How did Abraham show kindness when he saw travelers coming his direction?
4. Who were Abraham's visitors?
5. Where was Sarah while Abraham was talking with the visitors?
6. With what surprising promise did the Lord show kindness to Abraham?
7. Why did Sarah laugh when she heard what the Lord said?
8. What two questions did the Lord ask when He heard Sarah laughing?
9. What bad news did the Lord give Abraham as they were walking together?
10. How did Abraham's reaction to this news show his kindness?
11. Abraham began by asking the Lord to spare the cities if there were fifty righteous people. For how few people did the Lord say He would not destroy Sodom and Gomorrah?
12. Why does Paul say we should show hospitality to strangers? (Hebrews 13:2)

LESSON 17

1. The memory verse says we are to be kind and tenderhearted. What does it mean to be “tenderhearted”? (Ephesians 4:32)
2. What reason is given for forgiving one another?
3. Most of Paul’s letters were written to churches. To whom was the book of Philemon written?
4. Where was Paul when he wrote the letter? Why?
5. How was Paul’s letter to get to Philemon in Colosse?
6. Who was Onesimus?
7. Where did Paul meet Onesimus?
8. How had Onesimus changed since he met Paul?
9. What was the favor Paul wanted from Philemon?
10. How did Paul want Philemon to treat Onesimus?
11. Paul and Onesimus were taking a risk having Onesimus return to Philemon. Philemon had a legal right to punish Onesimus—even put him to death. Why do you think Paul was willing to take that risk?
12. Paul offered to pay Onesimus’s debts if Philemon felt he needed to be repaid. Why was Paul especially eager for Philemon to forgive Onesimus and give him his freedom?
13. Do you think Philemon accepted Onesimus back and forgave him as Paul asked him to do? Why?

LESSON 18

1. According to Matthew 5:43–45a, what must we do if we want to act as the children of God?
2. This memory verse is also part of the Sermon on the Mount. Who is telling us to love our enemies?
3. When Desmond Doss entered the army during World War II, he registered as a noncombatant. What is a noncombatant?
4. What did the man who threatened to shoot Doss later ask him to do when he met him on Okinawa?
5. What motivated Desmond Doss to risk his life to lower so many men from the cliff?

FRUIT OF THE SPIRIT	
REVIEW QUESTIONS	UNIT 6
LESSONS 19–22	

Review all memory verses for this unit. Know where each is found and what the verse means.

LESSON 19

1. To what two things did Jesus compare our good deeds?
2. Why does the memory verse for this lesson say it is important that our good deeds shine?
3. What does it mean to do something out of the “goodness of our hearts”?
4. Where does the goodness in our hearts come from?
5. What does Jesus say about people who help others? (Matthew 25:31–46)
6. Locate Gander on a map. In what province is it located? Is Gander in the eastern, western, or central part of Canada?
7. What do we know about the people of Gander from how they handled the crisis on September 11, 2001?

LESSON 20

1. The memory verse for this lesson begins with a question. What was that question?

What does the verse say we should watch?

At what should we work hard?

2. Who were the first three kings of Israel?
3. What question did God ask Solomon? What promise did He make to Solomon?
4. What did Solomon request from God?
5. What did Solomon say in his response that showed his humility?
6. Because God was pleased with Solomon's answer, what did God promise to give him in addition to what he asked?
7. What was Solomon's most important achievement?
8. How did God show His approval when the temple was dedicated? When had God shown approval in that way before?
9. How do we know that Solomon did not always use the understanding and wisdom that God gave him?
10. What excuse did Solomon make for marrying wives from foreign countries?

11. How did Solomon's alliances show lack of faith, as well as lack of wisdom?

12. How did Solomon's sin affect the people he ruled? Did all the people repent when Solomon repented?

13. Do you think God forgave Solomon for his sins and all the harm he did? Why or why not?

14. Solomon asked God for the understanding to tell right from wrong. Give an example of a time when it might be hard to tell right from wrong.

LESSON 21

1. How does the memory verse from this lesson say God changes our hearts?
(Ephesians 5:8, 9)

What should show this change? Why?

2. What two questions did the Jewish lawyer ask Jesus?
3. What did Jesus ask the lawyer?
4. What was the lawyer's answer?
5. From which two books of the Bible was the lawyer quoting?
6. Did the lawyer give a good answer to Jesus' question? How do you know?
7. How did Jesus answer the lawyer's second question?
8. Which of the three men who saw the man lying by the side of the road would you expect to know and obey the commandments quoted by the lawyer? Did they?
9. Why was it surprising that the Samaritan stopped to help?
10. How did the Samaritan help the wounded man?
11. What question did Jesus ask the lawyer after He finished telling the story?

12. After the lawyer acknowledged that the Samaritan was the neighbor, what did Jesus tell him to do?

13. Ellen White says the story of the good Samaritan actually happened and that the priest and Levite were in the group of people who heard Jesus tell it. How do you think they felt?

14. We sometime hear someone called a “good Samaritan.” What do you think that means?

LESSON 22

1. What does Paul say about evil in the memory verse for this lesson? (Romans 12:21)
2. For what is Mother Teresa known?
3. What is reincarnation?
4. If you believe in reincarnation, why would you not feel sorry for or want to help those who are poor and suffering?
5. What is a caste? What is an untouchable?
6. According to the Bible, is it true that taking care of the sick and dying is taking care of Jesus? Why or why not? (Matthew 25:31–45)
7. Mother Teresa believed that people should “do small things with great love.” What do you think she meant by that?
8. Share an experience in your life when you overcame evil with good.

FRUIT OF THE SPIRIT	
REVIEW QUESTIONS	UNIT 7
LESSONS 23–26	

Review all memory verses in this unit. Know where each is found and what the verse means.

LESSON 23

1. According to Psalm 89:1, 2, how enduring is God's faithfulness to us?
2. Give a definition of *faith*. (Hebrews 11:1)

What is faithfulness?
3. Why did it take faith for Noah to build the ark?
4. What was the promise God made to all living creatures after the Flood? What is the sign of that promise or covenant?
5. Why was king Nebuchadnezzar angry with Shadrach, Meshach, and Abednego?
6. How did Shadrach, Meshach, and Abednego show they had faith in God's power?
7. How do you know Shadrach, Meshach, and Abednego were determined to be faithful to God even if He did not save them from the blazing furnace?
8. How did God reward their faithfulness?

9. As a result of this experience, did Nebuchadnezzar develop faith or faithfulness? Both? Neither? Explain your answer.

10. In the story about the earthquake, how did the father show faithfulness?

LESSON 24

1. Deuteronomy 7:9 is part of a speech given by Moses to the Israelites before they entered the land of Canaan. The verse tells three things about God. List them.
2. Give an example of God's faithfulness to the Israelites.
3. What was Moses writing while he was watching his father-in-law's sheep in the land of Midian?
4. Where in the Bible can we find the stories Moses was writing?
5. What did God promise Abraham in the covenant He made with him?
6. How long had God's people been in the land of Egypt?
7. Where was Moses when he saw the burning bush, and what event took place?
8. Identify how each of the following people is related to Moses: Jethro, Miriam, Amram, Aaron, Jochebed, Zipporah, Pharaoh.
Jethro— Miriam— Amram—
Aaron— Jochebed— Zipporah—
Pharaoh—
9. Be able to tell the story of Moses' early life from his birth to the time he fled to Midian.

LESSON 25

1. Matthew 25:13 tells us to be awake and be prepared. For what are we to be prepared?
2. There were two groups of girls in the parable. How did these two groups differ?
3. Why did this matter?
4. What happened when the girls who had to buy extra oil arrived at the bridegroom's house?
5. What does it mean to be a Christian?
6. What does Jesus say will be the experience of His followers here on earth? (John 16:33)
7. What does it mean to "take heart"?
8. What do the following represent: bridegroom, bridesmaids, and oil?
Bridegroom—
Bridesmaid—
Oil—

LESSON 26

1. Matthew 25:23 is part of a parable Jesus told about a man who went away and gave each of his servants money to invest. On his return, why did the master call some of his servants “good and faithful”?
2. How did George Müller’s belief about answered prayer differ from that of his friends?
3. What experiment did Müller decide to set up?
4. What test did Müller use to see if God approved of his plan? Were his prayers answered?
5. After the orphanage was open, Müller never asked anyone for money. What did he do when he needed money for food, clothes, and other expenses? Did he get the money he needed?
6. Müller and his staff not only prayed for the physical needs of the children but also for their _____ needs.
7. How successful was this prayer?
8. What did Müller hope that his friends would learn by the way he operated his orphanages?

FRUIT OF THE SPIRIT	
REVIEW QUESTIONS	UNIT 8
LESSONS 27–30	

Review all memory verses in this unit. Know where each is found and what the verse means.

LESSON 27

1. What does Philippians 4:5 say we should remember?
2. What does it mean to be considerate?
3. Of whom should one be considerate?
4. Why do you think the memory verse (Philippians 4:5) for this lesson is about being considerate when the fruit of the Spirit for this unit is gentleness?
5. Does being gentle and considerate exhibit strength or weakness? Why?
6. In Philippians, Paul describes a Christlike attitude. List three things Paul said we should do to have a Christlike attitude. (Philippians 2:2)
7. List three things Paul said one should not do. (Philippians 2:3, 4)

Which of these three do you think is the most difficult? Why?

8. Paul said we should have the same attitude as Christ Jesus. List three things Paul said about Jesus' attitude. (Philippians 2:5–7)
9. In what way does God bless those who are gentle and humble? (Matthew 5:5)

LESSON 28

1. According to Proverbs 15:1:
What is the result of giving a gentle answer when someone is angry with you?

What is the result of answering someone with harsh words?
2. Who was Jonathan? How was he related to King Saul?
3. Why did Jonathan come to find David in the wilderness?
4. Jonathan showed willingness to accept that David would become king instead of himself.
What does this tell us about Jonathan's character?
5. Give an example of how God prevented King Saul from capturing David when he and his men were just on the other side of a mountain.
6. The narrative tells of one time David spared King Saul's life. Describe what happened.
7. Although King Saul tried to kill David on many occasions, why did David not kill King Saul when he had the chance?
8. Why do you think David cut a piece of cloth from the king's robe?
9. How did King Saul react when David called to him and showed him the piece of his robe?
10. What promise did King Saul ask David to make?
11. Do you think David trusted King Saul not to pursue or kill him after this encounter? Why or why not?
12. How did David react when King Saul was killed in battle? (2 Samuel 1:6–12)

LESSON 29

1. Ephesians 4:2 tells us to be humble and gentle. It also tells us to make allowance for each other's faults. What does it mean to make allowance for each other's faults?
2. Jesus demonstrated gentleness in all He did. How were lives affected by His actions?
3. When Jesus called the children to Him, why do you think the disciples tried to keep the children away?
4. Jesus said, "If you don't have faith like little children, you will never enter the kingdom." What does it mean to have faith like little children?

LESSON 30

1. In Psalm 37:11, what did David say would be the reward of those who are gentle and lowly?
2. According to Proverbs 15:1, what power is there in a gentle answer?
3. What does Proverbs 15:4 say about gentle words?
4. What are the effects of angry or harsh words? (Proverbs 15:1, 18)
5. How do you believe God feels about people who are bullies?
6. What did José do as an adult?
7. Why didn't José and his family move out of the "bad neighborhood" when the gang member continued to break into their house and car?
8. What was José Rojas's response when the police officer said he was justified in fighting the gang members who were attacking him?
9. What did he say when the officer ask him if he would let the gang kill him?

FRUIT OF THE SPIRIT	
REVIEW QUESTIONS	UNIT 9
LESSONS 31–34	

Review all memory verses in this unit. Know where each is found and what the verse means.

LESSON 31

1. Why does 1 Corinthians 6:19, 20, tell us we do not belong to ourselves?
2. How should we treat our bodies since they are the temple of the Holy Spirit?
3. What does *self-control* mean?
4. Where does one get the help needed to have self-control and make good choices?
5. Why is clear thinking necessary to self-control?

LESSON 32

1. According to Proverbs 16:32, what is better than being powerful, and what is better than conquering a city?
2. How did Moses' mother, Jochebed, show self-control in hiding Moses?
3. How did Miriam, Moses' sister, show self-control?
4. From the narrative, give two texts that show the positive power of the tongue. Write the texts in your own words.
Tongue:
5. From the narrative, give two texts that show the ability to control anger. Write the texts in your own words.
Anger:

LESSON 33

1. Explain what Paul means in Galatians 2:20.
2. What happened right after Jesus was baptized by John the Baptist that encouraged Him before He was led into the wilderness?
3. Who surrounded Jesus in the wilderness?
4. Who led Jesus into the wilderness? Why was it important for Jesus to spend this time in the wilderness?
5. How long did Jesus spend in the wilderness?
6. Why did Satan think he could win his battle with Jesus at this time when he had lost the battle in heaven?
7. Although at the end of forty days, Satan appeared to Jesus as a mighty angel, how did Satan immediately demonstrate that he was not a good angel sent by God?
8. List the three temptations Satan presented to Jesus.
9. When Satan tempted Jesus to turn stones into bread, Jesus quoted a text that said, "People can't live only on food; they must feed on every word God says." What does it mean to "feed on every word God says"?
10. How was Jesus fed and strengthened after Satan left Him?

LESSON 34

1. According to Proverbs 29:11, what is the difference between a fool and a wise person?
2. In what way did Rosa Parks become part of history?
3. How did the Black people in Montgomery, Alabama, react to Rosa Parks being arrested?
4. In what way did the Black people in Montgomery show self-control?
5. For what speech is Martin Luther King famous? Where was the speech given?
6. Why was the Lincoln Memorial a good place to give the "I Have a Dream" speech and hold a rally for civil rights?
7. What was Martin Luther King's dream?
8. Why didn't the Civil Rights Act signed by President Johnson on July 2, 1964, stop all discrimination by those in favor of segregation?
9. Who is recognized as the leader of the Civil Rights Movement?
10. Although Martin Luther King, Jr. preached love and forgiveness, his enemies hated him. How did they show this hatred?

FRUIT OF THE SPIRIT	
REVIEW QUESTIONS	UNIT 10
LESSONS 35, 36	

LESSON 35

1. Jesus says that we must love our enemies. What are three things you can do to show love for you enemies?

2. The lesson tells a powerful story of healing and of forgiveness. Which do you think is the greater miracle—the healing of the woman or the fact that she could forgive those who killed her husband and son and wounded her? Why?

3. When one of the men hit him with a machete, Pastor Sefuku was following Jesus' example, and he said, "May God forgive you for this." When did Jesus ask that God forgive someone who was hurting Him?

LESSON 36

1. In the memory verse, 1 John 3:18, 19, John tell us to stop just saying we love each other. What does he say we should do instead?
2. This lesson is a parable. Who told the parable? Why did He tell it? What did the younger brother ask for? What did the older brother do? (Luke 15:11–32)
3. What did the younger brother have to do to earn his Father's love?
4. The Father in the parable represents God. What do we learn about God by studying this parable?
5. Which brother needed to repent and ask for forgiveness?
6. Which brother knew that he needed to ask for forgiveness?
7. Which brother do you think the Father loved most?