

Book Report Requirements for Grades 3-5 for May

Reading Requirements: Students should read a pre-selected book (preferably chapter book) that is listed as a Newberry or Caldecott Winner/Honoree with Teacher's approval. Select book by Thursday, May 8.

Format-Pop-up Book: Each student will create a pop-up using the attached outline provided. Your goal is to recreate this story and bring the characters and setting to life for a younger audience. See guidelines below for specific details of each page element.

Cover - Design a cover that includes:
the title of the book
the author
the words "Pop - Up Book by _____"
Include a related illustration.

Summary / Page One: Write a summary of your book that includes the who, what, where, when and why of the story. Your summary shows a progression from the beginning to the end of the story. Include a related illustration.

Setting / Page Two: Write a paragraph that describes the setting of the book. Consider the surroundings, seasons, climate, time period, and geographical location. Include a related illustration.

Problem - solution / Page Three: Write a paragraph that describes the main problem and solution in the story. On the left hand of the page, write the word "*Problem*". On the right hand of the page write "*Solution*". Fill in below what is appropriate to that column. Include a related illustration.

Character Study / Page Four: Use a Venn Diagram. Copy it onto your fourth page and fill it out comparing yourself to the main character or another character in the book. Include how you are alike or not alike.

Addendum to Handout on constructing the Basic Pop - Up book

Fold a piece of construction paper in half. Make a cut one-third of the way from one edge on the folded side of the paper towards the unfolded side. Make a second cut one-third of the way from the other edge on the folded side of the paper in the same direction as the first cut. Make sure your two cuts are the same length.

NOTE: The longer the cut, the larger the pop-up section. If you make the pop-up section too large, it will stick out of the book.

Open the folded paper and pull the cut out section out and re-fold the paper so that when you open your paper, you should have a pop-out section

Create as many of these pages as you need

Glue the pages together so they form a book (if needed)

You may include additional pop-ups or three dimensional parts on each page if you wish

Oral Presentation: All students will give an oral presentation beginning Thursday, May 29. Presentations will continue until all projects are presented. Students will need to introduce the book (should include a brief summary of the story, including the setting, the problem/solution and a study of the main character) and briefly talk about the author (find information about the author's life). The type of book (its length; genre-biography, short story, non-fiction; etc.). Students will then present their book creation to the class. Presentations should be timed for 3-5 minutes.

Due Date for Project/Presentation: Friday, May 30, 2008.